



**PODIATRIC MEDICAL BOARD OF CALIFORNIA  
BOARD MEETING  
October 19, 2023**

**SUBJECT: PUBLIC EDUCATION PROGRAM REPORT**

**ACTION: RECEIVE AND FILE STATUS REPORT**

**VD 1-2**

**Committee Members:**

Samantha Chang  
Darlene Trujillo Elliot, DPM, Chair

**1. Footnotes: PMBC's Newsletter, 2023 Edition Review**

The Board's newsletter, "Footnotes," is accepting articles for submission until the end of 2023. Please feel free to submit topics including podiatric medical education and training, enforcement, licensing, administration, and trends impacting PMBC.

Please feel free to contact Kathleen Cooper directly at [kathleen.cooper@dca.ca.gov](mailto:kathleen.cooper@dca.ca.gov) for more information regarding Footnotes submissions and publication deadlines. See **Attachment A: Footnotes Submission Policy**

**2. Social Media: PMBC Website and Social Media**

PMBC has been actively providing content for its website, [www.pmbc.ca.gov](http://www.pmbc.ca.gov); Facebook, and Twitter accounts. PMBC continues to update and monitor the PMBC website at: [www.pmbc.ca.gov](http://www.pmbc.ca.gov) and would like to be informed if there are any out-of-date webpages or content that may be updated to remain current.

**3. DEI Supplemental Strategic Planning Process (Diversity, Equity, Inclusion)**

The Governor's Executive Order (N-16-22), directed state agencies and departments to take additional actions to embed equity analysis and considerations into its policies and practices, including but not limited to the strategic planning process. PMBC will be sending a questionnaire to PMBC stakeholders. Please review **Attachment B – DEI Survey**

## **ATTACHMENTS**

**Attachment A: PMBC Footnotes Submission Policy**

**Attachment B: DEI Survey**

Prepared by:

Kathleen Cooper

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Kathleen Cooper, Administrative Analyst

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Brian Naslund, Executive Officer

**PMBC Footnotes Submission Policy**

Please send informational, educational, and/or newsworthy items.

- **Content:** Authors are encouraged to submit original articles, comments, suggestions, and letters, especially those that further discussion of professionalism, ethics, and other subjects that advance excellence in the practice and regulation of podiatric medicine.
- **Length:** Articles may be as long or short as the author chooses, however, PMBC recommends aiming for articles that are between 150 to 500 words.
- **Form:** The text of the article should be in text editable format like MS Word or Rich Text Format (RTF). PDF files are not preferred. If submitting from a Mac computer, please include the three-letter file extension in the file name of your article. Photos, tables, or graphics must be legible and concise and should not be imbedded within a document. When possible, please submit in Arial font, 12 pt.
- **Subject Matter:** Footnotes is seeking submission about events and trends in the field of podiatric medicine. Tips and techniques to improve the practice of podiatric medicine, personal summaries or essays, with viewpoints and perspectives may also be submitted. PMBC adheres to an objectivity policy for content and one of its primary goals is to keep licensees, stakeholders, and members of the public abreast of the latest developments in the regulation of podiatric medical doctors in California.
- **Style and Tone:** The style should be appropriate for a public regulatory newsletter and technical topics should be written to a general audience.
- **Deadline:** Articles submitted by mid-November of each calendar year will be considered for publication.

**Statement of Editorial Discretion:** Submissions may be edited for clarity and length and PMBC may decline to publish any submissions it deems as discriminatory, offensive, or inappropriate at its own discretion. Analysis, opinion, and criticism may also be accepted but they should be clearly identified as the author's. When criticism is included, suggestions for reform should also be included. Originality is encouraged but authors are also invited to submit relevant topics, or to submit previously published articles with enough contact data that PMBC will likely be able to receive permission to reprint. PMBC retains the right to reproduce any and all submitted articles for any purpose.



## **California Podiatric Medical Board of California 2023 Diversity, Equity, and Inclusion Stakeholder Survey**

### **Introduction**

Hello Valued Stakeholder,

In alignment with Governor Newsom's Executive Order (N-16-22), the Department of Consumer Affairs, through PMBC, is seeking input and information as a supplement to the strategic planning process to inform policies, programs, and services. Your input in this process can help to further advance opportunity in access and outcomes in the professions regulated by the Department.

California is the largest and most diverse state in the nation, shaped by the contributions of all its residents, who call California home. PMBC values and seeks to support our stakeholders from all backgrounds through licensing and oversight of its regulated professions.

Please share with us your opinion in response to the following questions. This survey should take about 3-5 minutes to complete, and it is anonymous.

We appreciate your time in taking this survey.



## California Podiatric Medical Board of California 2023 Diversity, Equity, and Inclusion Stakeholder Survey

### Relationship to the Board

\* 1. Select the options that best describe your relationship to the Board. (Please select all that apply)

- ☐ I am a PMBC licensee.
- ☐ I am preparing to become a PMBC licensee.
- ☐ I am not licensed by the Board but do work in a related occupation.
- ☐ I am a consumer or represent a consumer group.
- ☐ I represent a professional association/group.
- ☐ I represent a school.
- ☐ I represent a government agency.
- ☐ I am a Board member.
- ☐ I am PMBC leadership.
- ☐ I am PMBC management.
- ☐ I am PMBC staff.
- ☐ Other (Please describe your relationship to the Board).



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**Diversity, Equity, and Inclusion**

2. What are ways PMBC can gain different perspectives about ideas and priorities related to the Board's activities?

☐ No Comment

☐ Ways to gain different perspectives:

3. Are there unnecessary requirements or barriers to licensure (e.g., education, experience, examination, continuing education, cost of licensure, processing time)?

☐ No

☐ Yes (please explain):

4. What are the ways the Board can increase its outreach and connection to all California communities?

☐ No Comment

☐ Ways to increase outreach and connection:

5. What other actions should the Board take to further equal access to opportunities (e.g., entry into the profession, education/training opportunities, apprenticeships/mentorships)?

☐ No Comment

☐ Other Actions:



## **California Podiatric Medical Board of California 2023 Diversity, Equity, and Inclusion Stakeholder Survey**

### **Demographics**

While completion of demographic questions is optional, your feedback helps to support the Board's commitment to diversity, equity, and inclusion (DEI). The information you provide is completely anonymous.

6. Are you interested in providing demographic information to help support the Board's efforts?

☐ Yes

☐ No





**California Podiatric Medical Board of California  
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**Demographic Data**

7. With which category(ies) do you identify? Select all that apply.

- ☐ African
- ☐ African American
- ☐ Alaska Native
- ☐ American Indian
- ☐ Asian
- ☐ Black
- ☐ European
- ☐ Hispanic, Latino/a, or Spanish
- ☐ Middle Eastern
- ☐ Native American
- ☐ Native Hawaiian or other Pacific Islander
- ☐ White/Caucasian
- ☐ Other (not listed)
- ☐ Decline to state



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**Demographic Detail**

8. Because you selected Asian, check all that apply.

- ☐ Asian Indian
- ☐ Cambodian
- ☐ Chinese
- ☐ Filipino
- ☐ Indonesian
- ☐ Japanese
- ☐ Korean
- ☐ Laotian/Hmong
- ☐ Malaysian
- ☐ Pakistani
- ☐ Singaporean
- ☐ Taiwanese
- ☐ Thai
- ☐ Vietnamese
- ☐ Other Asia

9. Because you selected Hispanic, Latino/a, or Spanish, check all that apply.

- ☐ Central American
- ☐ Cuban
- ☐ Mexican, Mexican American, Chicano/a
- ☐ Puerto Rican
- ☐ South American
- ☐ Other Hispanic, Latino/a or Spanish origin

10. Because you selected Native Hawaiian or other Pacific Islander, check all that apply.

- ☐ Fijian
- ☐ Guamanian
- ☐ Hawaiian
- ☐ Samoan
- ☐ Tongan
- ☐ Other Pacific Islander



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**Demographic Data (continued)**

11. What is your highest level of education?

- ☐ Vocational/Practical Certificate
- ☐ High School Diploma or Equivalent
- ☐ Some College
- ☐ Associate's Degree
- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ Doctoral Degree
- ☐ Decline to state

12. Which of the following languages do you speak fluently/well enough to provide direct services to clients? Select all that apply.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> African Languages      | <input type="checkbox"/> Ilocano                | <input type="checkbox"/> Spanish             |
| <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Indonesian             | <input type="checkbox"/> Swahili             |
| <input type="checkbox"/> Amharic                | <input type="checkbox"/> Italian                | <input type="checkbox"/> Tagalog             |
| <input type="checkbox"/> Arabic                 | <input type="checkbox"/> Japanese               | <input type="checkbox"/> Telugu              |
| <input type="checkbox"/> Armenian               | <input type="checkbox"/> Korean                 | <input type="checkbox"/> Thai                |
| <input type="checkbox"/> Cantonese              | <input type="checkbox"/> Lao                    | <input type="checkbox"/> Tonga               |
| <input type="checkbox"/> English                | <input type="checkbox"/> Mandarin               | <input type="checkbox"/> Turkish             |
| <input type="checkbox"/> Fijian                 | <input type="checkbox"/> Mien                   | <input type="checkbox"/> Ukrainian           |
| <input type="checkbox"/> Formosan (Amis)        | <input type="checkbox"/> Mon-Khmer              | <input type="checkbox"/> Urdu                |
| <input type="checkbox"/> French                 | <input type="checkbox"/> Navajo                 | <input type="checkbox"/> Vietnamese          |
| <input type="checkbox"/> French Creole          | <input type="checkbox"/> Persian (Farsi)        | <input type="checkbox"/> Xiang Chinese       |
| <input type="checkbox"/> German                 | <input type="checkbox"/> Polish                 | <input type="checkbox"/> Yiddish             |
| <input type="checkbox"/> Greek                  | <input type="checkbox"/> Portuguese             | <input type="checkbox"/> Yoruba              |
| <input type="checkbox"/> Gujarati               | <input type="checkbox"/> Punjabi                | <input type="checkbox"/> Other Chinese       |
| <input type="checkbox"/> Hebrew                 | <input type="checkbox"/> Russian                | <input type="checkbox"/> Other Non-English   |
| <input type="checkbox"/> Hindi                  | <input type="checkbox"/> Samoan                 | <input type="checkbox"/> Other Sign Language |
| <input type="checkbox"/> Hmong                  | <input type="checkbox"/> Scandinavian Languages | <input type="checkbox"/> Other (not listed)  |
| <input type="checkbox"/> Hungarian              | <input type="checkbox"/> Serbian                | <input type="checkbox"/> Decline to state    |

13. What sex were you assigned at birth, on your original birth certificate?

- ☐ Male
- ☐ Female
- ☐ Unknown/Undetermined
- ☐ Decline to state

14. How do you currently describe yourself?

- ☐ Male
- ☐ Female
- ☐ Transgender
- ☐ Do not identify as male, female, or transgender
- ☐ Decline to state

15. Do you currently consider yourself to be...

- ☐ Straight or heterosexual
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Other
- ☐ Decline to state

16. Disability status:

- ☐ I have a disability
- ☐ I do not have a disability
- ☐ Decline to state



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**Subject Matter Expert**

17. As a licensee, would you be willing to be a Subject Matter Expert for the Board?

☐ Yes\*

☐ No

*\*If yes, please contact the Board at [pmbc@dca.ca.gov](mailto:pmbc@dca.ca.gov).*



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**Thank you!**

Thank you for participating in this survey. The Board appreciates your comments and ideas. If you have any questions about this survey, please email SOLID Planning Solutions at [SOLID@dca.ca.gov](mailto:SOLID@dca.ca.gov)